

## Corona Police Department Arrest and Control Course Outline

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### I. Introduction/Orientation:

#### A. Safety

**III(a)**

1. Overview of the Corona Police Department's Training Safety Policy and General Guidelines.
  - a. Staff responsibilities
  - b. Student responsibilities
  - c. Emergency procedures
  
2. Overview of Arrest & Control Course Safety Policy
  - a. General procedures
  - b. Working with a partner
  - c. Reporting Injuries

**NOTE:** Both documents are enclosed as attachments

#### B. Course Objectives

1. An understanding of basic principles, concepts, and application of arrest and control.
  
2. Develop skill set necessary to properly apply arrest and control techniques thereby minimizing injury to officers and suspects.

### II. Classroom Instruction:

#### A. Use of Force Review

**III(j)(g)**

1. Corona Police Department's Policy
  - a. Penal Code 835 (a)
  - b. Factors to consider for reasonableness
  - c. Deadly vs. non deadly force
  - d. Pain Compliance Techniques
  - e. Documentation
  
2. Legal Issues
  - a. State Law
  - b. Federal Law
  - c. Case Law

#### B. Overview of Equipment & Restraining Device(s)

1. Handcuffs
2. Restraint Belt (Hobble)

III. Application / Exercises:

- A. Warm up/stretching **III(a)**
- B. Suspect(s) Reaction to Force: **III(h)(i)**
1. Balance / stance and movement patterns.
  2. Body dynamics / Body Physics – Joint locks/leverages.
- C. Searching: **III(c)(f)**
1. Cursory Search –
    - a. Principals, concepts and positioning
    - b. Presentation/Demonstration
    - c. Performance drills emulating technique
    - d. Emphasize verbal direction/commands
  2. Standing Modified Search – (Traditional)
    - a. Principles, concepts and positioning
    - b. Presentation/demonstration
    - c. Performance drills emulating technique
    - d. Emphasize verbal direction/commands
  3. Kneeling Search –
    - a. Principles, concepts, and positioning
    - b. Presentation/demonstration
    - c. Performance drills emulating technique
    - d. Emphasize verbal direction/commands
  4. Prone Search –
    - a. Principles, concepts, and positioning
    - b. Presentation/demonstration
    - c. Performance drills emulating technique
    - d. Emphasize verbal direction/commands

IV. Handcuffing:**III(e)(f)**

- A. Cursory Search - to Handcuffing
1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands
- B. Standing Modified Search – to Handcuffing (Traditional)
1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

- C. Kneeling Search – to Handcuffing
  1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

- D. Prone Search – to Handcuffing
  1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

V. Control/Takedown:

**III(d)(f)**

- A. Cursory Search, Attempt Handcuffing – to Control/takedown -
  1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

- B. Standing Modified Search, Attempt Handcuffing – to Control/Takedown –
  1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

- C. Kneeling Search, Attempt Handcuffing – to Control/Takedown -
  1. Principals, concepts and positioning
  2. Presentation/Demonstration
  3. Performance drills emulating technique
  4. Emphasize verbal direction/commands

VI. Recovery/First Aid:

**III(k)**

- A. Suspect Injured during application of technique
  1. Complaint of pain
  2. Visible injury

VII. Conclusion and Testing / Student Evaluations:

**III(b)**