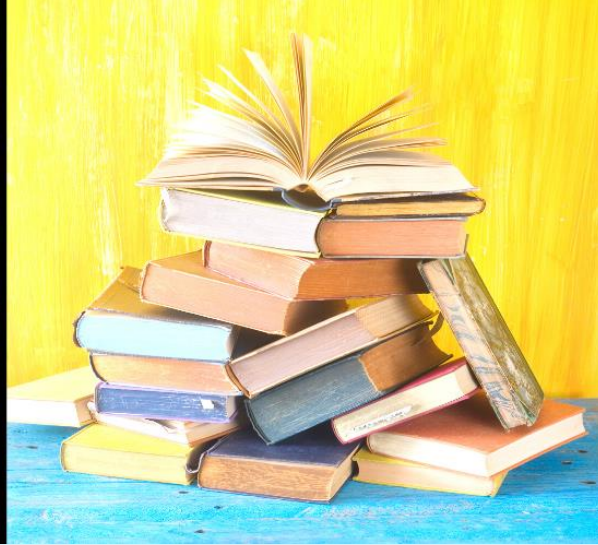




Secret Code: LISTEN



ADAPTIVE
TAKE-HOME
STORYTIME
THEME
LISTENING

Corona
Adaptive

- The City of Corona Adaptive program is proud to offer a variety of recreational, educational, social, and creative activities for those 16 years and older with developmental disabilities.
- Adaptive Storytime is designed for teens and adults with special needs. This bi-monthly storytime encourages participants to engage their senses while enjoying a variety of stories, crafts, music, and social activities. Families and caretakers are encouraged to participate.

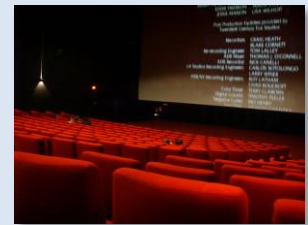
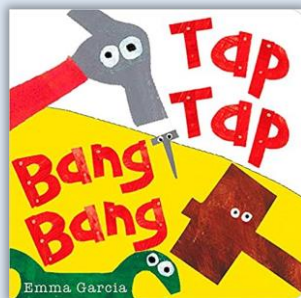
Today's theme is your ability to listen. We will be reading *Tap Tap Bang Bang* by Emma Garcia and *Interrupting Chicken* by David Ezra Stein.

Watch this clip on how sound is created in movies!



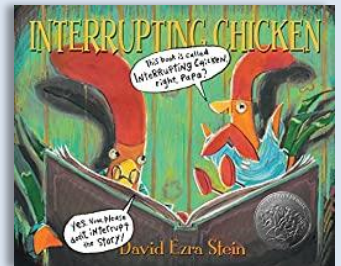
Adaptive Storytime [with Miss Ashley](#)

Tap Tap Bang Bang by Emma Garcia



Watch on [YouTube](#)

Interrupting Chicken by David Ezra Stein



Read on [Cloud Library](#)

Story
Time

Activity

Guess That Sound

For further instructions see second page.

Step 1: Watch the video provided.

Step 2: Prompt a discussion with the group.

Step 3: Using available materials create sounds and have participants guess what it is!



GUESS THAT SOUND ACTIVITY

Skill(s): The skill being focused on today is active listening. Active listening encourages participants to focus on the sounds that are being made and describing what they are listening to.

Need:

- Computer Speaker That Is Turned On
- Different materials to make sounds with (nothing specific the idea is that the participants get creative in describing sounds)
- Provided YouTube video (<https://www.youtube.com/watch?v=l2WCrXc7J-I>)

Instructions:

1. Present the 8-minute video to the group about how sounds are created in movies.
2. After watching the video, prompt discussion.
Questions: What kind of things did they use to create sounds? What was your favorite sound in the video? What movies did you see on the video that you know?
3. Using the materials, start to create sounds. Ask them to get creative and guess what this sound could be used for.
(ex. cups for horse hooves)
 - a. Make sure to hide the item you are using to make the sound with.
4. Have participants guess what the real item is.
5. Reveal what the item you are using after everyone has given their guesses.
6. Repeat with next item.

Helpful Internet Links

Find all storytime and program activity packets @ www.CoronaCA.gov/VirtualLaRS

Summer at Your Library (SAYL) Links: For information on signing up for the Summer Reading Challenge and participating in Summer at Your Library activities.

- www.coronaca.gov/SAYL

Helpful Library Links: Links that direct you to the Corona Public Library's webpage, Library's Calendar of Events, and the Library and Recreation's YouTube channel.

- www.coronaca.gov/library
- <https://www.coronaca.gov/about-us/library-calendar>
- <https://www.youtube.com/user/coronapublib>

Storytime Links: Links used in this week's Adaptive Storytime.

- Storytime: <https://www.youtube.com/watch?v=RFhafBacAbQ>
- Story: <https://bit.ly/2zZkTXO>