

RACIAL-AND-IDENTITY-PROFILING-ACT

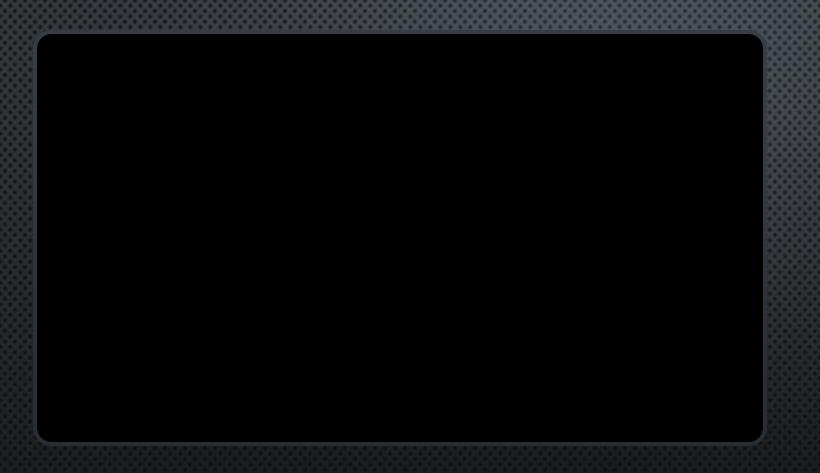
AB 953 STOP DATA REGULATIONS

TRAINING OUTLINE

WHY, is this important, and WHY does it concern me

HOW, is this going to affect me and Law Enforcement

WHO, cares about this data and WHO is really going to look at it



WHY ARE WE HERE.....

THE CALL FOR JUSTICE

JACOB BLAKE FREDDIE GRAY
GEORGE FLOYO TANISHA FONVILLE
BREONDA TAYLOR ERIC GARDER
ATATIANA JEFFERSON AKAL GURLEY
AURA ROSSER GABRIELLA DEVAREZ
STEPHON CLARK TAMIR RICE
BOTHAM JEAN TANISHA ANDERSON
PHILANDO CASTILLE MICHAEL BROWN
ALTON STERLING TREYVON MARTIN
MICHELLE CUSSEAUX #SAYTHEIRNAMES

The year 2020 has been unprecedented in so many RESPECTS, BUT IN PARTICULAR WITH RESPECT TO WIDESPREAD FRUSTRATION AGAINST LAW ENFORCEMENT. IN MARCH, BREONNA TAYLOR WAS KILLED IN HER LOUISVILLE, KENTUCKY APARTMENT AS SHE LAY ASLEEP IN BED WHEN OFFICERS ENTERED HER HOME IN A BOTCHED "NO KNOCK" SEARCH WARRANT. THE MONTH OF MAY BROUGHT THE HORRIFIC DEATH, CAPTURED ON VIDEO, OF GEORGE FLOYD IN MINNEAPOLIS, MINNESOTA. IN JUNE, RAYSHARD BROOKS WAS KILLED BY POLICE IN ATLANTA, GEORGIA, AND IN AUGUST, JACOB BLAKE WAS SHOT MULTIPLE TIMES IN THE BACK AND PARTIALLY PARALYZED IN KENOSHA, WISCONSIN. THESE ACTS OF VIOLENCE ALL RESULTED IN PROTESTS, CURFEWS, BACKLASH, AND CALLS FROM THE COMMUNITY FOR JUSTICE. THIS YEAR WE HAVE SEEN UNPRECEDENTED NUMBERS OF PEOPLE MARCHING ACROSS THE GLOBE IN SUPPORT OF BLACK LIVES MATTER. LAW ENFORCEMENT AGENCIES, ACADEMICS, GOVERNMENTAL ENTITIES, COMMUNITY MEMBERS, AND ADVOCATES HAVE BEGUN TO EXAMINE THEIR OWN BIASES AND HOW TO IMPLEMENT REFORMS, FUND COMMUNITY-BASED SOLUTIONS, AND ENGAGE IN OTHER ACTIONS THAT WILL RESULT IN A MORE INCLUSIVE SOCIETY. LOCAL, STATE, AND FEDERAL GOVERNMENTS HAVE MADE COMMITMENTS TO LISTEN — BUT IT WILL TAKE BOLD ACTION AT ALL LEVELS OF GOVERNMENT TO CHANGE THE CORE PROBLEMS THAT LEAD TO SYSTEMIC INJUSTICE

AB 953

- •AB 953 & AB 619 ARE CO-SPONSORED BY THE ACLU OF CALIFORNIA, ASIAN AMERICANS ADVANCING JUSTICE SACRAMENTO, DIGNITY AND POWER NOW, PICO CALIFORNIA, REFORM CALIFORNIA, AND YOUTH JUSTICE COALITION.
- •RACIAL PROFILING AB 953
- •STATUS: SIGNED BY GOV. JERRY BROWN
- •AB 953 AIMS TO CURB THE HARMFUL AND UNJUST PRACTICE OF RACIAL AND IDENTITY PROFILING, AND INCREASE TRANSPARENCY AND ACCOUNTABILITY WITH LAW ENFORCEMENT AGENCIES.
- •Racial and identity profiling occurs when law enforcement officers stop, search, property seize, or interrogate a person without evidence of criminal activity. These practices not only humiliate and frighten law abiding Californians, but also divert limited community resources away from evidence-based policing, thus making us all less safe.

DATA COLLECTION

Reporting Wave	Size of Agency	Data Collection Begins	Data Must be Reported to DOJ	Approx. # of Agencies
1	1,000+	July 1, 2018	April 1, 2019	8
2	667-999	Jan. 1, 2019	April 1, 2020	7
3	334-666	Jan. 1, 2021	April 1, 2022	10
4	1-333	Jan. 1, 2022	April 1, 2023	400+

Reporting Wave	Agency	Total Complaints Reported	Total Profiling Complaints Reported	Total Sworn Personnel
1	California Highway Patrol	353	21	7,230
1	Los Angeles County Sheriff's Department	1,010	68	9,565
1	Los Angeles Police Department	2,205	426	10,002
1	Riverside County Sheriff's Department	33	0	1,788
1	San Bernardino County Sheriff's Department	113	39	1,927
1	San Diego County Sheriff's Department	214	74	2,601
1	San Diego Police Department	102	25	1,764
1	San Francisco Police Department	842	0	2,279
2	Fresno Police Department	231	13	806
2	Long Beach Police Department	182	9	817
2	Oakland Police Department	1,215	36	740
2	Orange County Sheriff's Department	129	11	1,888
2	Sacramento County Sheriff's Office	205	5	1,348
2	Sacramento Police Department	146	6	678
2	San Jose Police Department	205	36	1,150

RESULTS SO FAR

RIPA 2021 REPORT QUICK FACTS

Actions Taken During Stop by Officers

Across all stops, the most common actions taken by officers were:

Searches



Curbside or Patrol Car Detentions



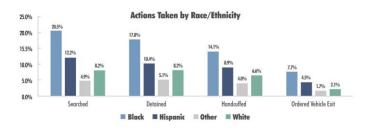
Handcuffing



Orders to Exit Vehicle



Officers searched, detained on the curb or in a patrol car, handcuffed, and removed from vehicles more Black individuals than White individuals, despite stopping more than double the number of White individuals (1,322,201) than Black individuals (635,092).

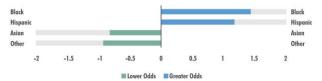


RIPA 2021 REPORT QUICK FACTS

Use of Force

Officers were more likely to use force against Black and Hispanic individuals compared to White individuals, whereas officers were less likely to use force on Asian and other individuals. Specifically, the odds of an officer using force during a stop were 1.45 times and 1.18 times greater for Black and Hispanic individuals, respectively, than White individuals. The odds of an officer using force during stops of Asian or other individuals were 0.83 and 0.93 times lower, respectively, compared to White individuals.

Odds of Officers Using Force Compared to White Individuals



Overall Search and Discovery Rates

Search Rates

Black individuals were searched 2.5 times the rate of White individuals. Officers searched approximately 8% of White individuals. Officers searched a higher proportion of Black, Hispanic, and Multiracial individuals in comparison to individuals from other racial/ethnic groups.



of stopped individuals were subject to a person or property search

Discovery Rates

Search discovery rates refer to the proportion of searched individuals found to be in possession of contraband or evidence. Officers discovered contraband or evidence on 22.2% of White individuals who were searched. Although Black, Hispanic, and Multiracial individuals were searched at a higher rate than White individuals, officers discovered contraband or evidence at a lower rate for these racial/ethnic groups in comparison to searches of White individuals.



of searched individuals were found to be in possession of contraband or evidence

"I HAVE NOT FAILED. I'VE JUST FOUND 10,000 WAYS THAT WON'T WORK."

IF WE DON'T DO IT RIGHT, IT WON'T WORK.

CORONA POLICE DEPARTMENT SOP

• RATIONALE: In 2015, the State of California passed Assembly Bill 953, known as the Racial and Identity Profiling Act (RIPA), which added Section 12525.5 to the Government Code. Additional codes amended by the legislation included 13012 and 13519.4 of the Penal Code. AB 953 mandates that an agency report "stop" data on an annual basis. This legislation requires officers submit information on sixteen different data points, depending on the nature of the stop. The Corona Police Department shall begin collecting stop data no later than January 1, 2022 and shall report annual data to the California Department of Justice (DOJ) no later than April 1, 2023 and every April 1 thereafter.

SOP CONTINUED

• PROCEDURE: The Corona Police Department will utilize the DOJ Stop Data Collection System (SDCS) for the completion and submission of stop data questionnaires. These questionnaires will be referred to as "stop cards". All sworn police officers shall be required to complete a stop card when either of the following occurs: 1. Detentions of all types (non-consensual ped checks, traffic stops, calls for service, etc.) 2. Arrests 3. Searches of persons or property, to include consent. To meet the identification requirements of DOJ, the department shall issue a unique identification number for each officer that differs from the employee's City of Corona identification number. This number shall not be reissued and falls out of service upon the retirement or dismissal of the assigned officer

SOP CONTINUED

• OFFICER RESPONSIBILITIES: OFFICERS SHALL BE RESPONSIBLE FOR ADHERING TO THE FOLLOWING GUIDELINES:

1. ABSENT EXIGENT OR OTHER UNFORESEEN CIRCUMSTANCES, OFFICERS SHALL COMPLETE STOP CARDS PRIOR TO THE COMPLETION OF THE SHIFT DURING WHICH THE STOP OCCURRED.

2. THE OFFICER COMPLETING THE STOP CARD SHALL ENSURE NO PERSONAL IDENTIFYING INFORMATION (PII) IS PRESENT. THIS INCLUDES ANY REFERENCES TO A SPECIFIC ADDRESS, NAME, DATE OF BIRTH, SOCIAL SECURITY NUMBER, OR REFERENCES TO OFFICER NAMES AND DEPARTMENT IDENTIFICATION NUMBERS.

3. THE OFFICER IS RESPONSIBLE FOR SDCS ACCOUNT MAINTENANCE TO INCLUDE UPDATING PASSWORDS AS REQUIRED. IN THE EVENT THE OFFICER IS UNABLE TO ACCESS HIS OR HER ACCOUNT, THE OFFICER SHALL IMMEDIATELY CONTACT THE DEPARTMENT'S RIPA SUPPORT MANAGER TO RESOLVE USERNAME AND PASSWORD ISSUES.

SOP CONTINUED

• Supervisor Responsibilities: Supervisors shall review stop cards for accuracy and thoroughness as well as verify PII is not present within the text fields. Stop cards that do not meet DOJ Guidelines shall be returned to the originating officer for correction. The review of stop cards shall be the responsibility of the Watch Commander and Relief Watch Commander (RWC); however, field supervisors should review stop cards as time permits. Upon completion of review, all stop cards must be submitted to DOJ daily. Supervisors shall conduct routine audits of officer activity to ensure stop cards are being completed as required.

WHATIS UII & PII?

"UNIQUE IDENTIFYING INFORMATION" MEANS "PERSONALLY IDENTIFYING INFORMATION", THE RELEASE OF WHICH, EITHER ALONE OR IN COMBINATION WITH OTHER DATA REPORTED, IS REASONABLY LIKELY TO REVEAL THE IDENTITY OF THE INDIVIDUAL OFFICER(S) OR PERSON(S) BEING STOPPED OR ANYONE WHO IS PRESENT DURING THE STOP.

- •When reporting information in:
 - "Location of the Stop" Field
 - "Reason for Stop" Field
 - •"Basis for Search" Field

No

- Names
- Badge #'s
- DL numbers
- Plate numbers
- Warrant numbers
- SSNs
- DOB's
- Anything that can lead to the identity of a person or officer

Yes

- 100 block of Main St
- Main & 5th
- Exit 61, Hwy 10
- Fountain in City Park
- Mile marker 450, I-5

NARRATIVE FIELDS
OFFICERS SHALL NOT
INCLUDE ANY PERSONALLY
IDENTIFYING INFORMATION
(PII) OF THE PERSON
STOPPED OR ANY UNIQUE
IDENTIFYING INFORMATION
(UII) OF ANY OFFICER IN
LOCATION OF STOP,
REASON FOR STOP OR
BASIS FOR SEARCH

	LOCATION OF STOP	ACCEPTABLE?
Location	1035 S. Winchester Blvd., San Jose CA 95614	49
Location	Corner of Moorpark Ave. & S. Beacon Ave.	
Reason	Illegal left turn entry made on behalf of officer John R Torrise #1765	49
Reason	Ofcrs were flagged down by Starbucks employee and advised that suspect was shoplifting inside the store. Suspect walked out of the store without paying the items	
Basis	The subject has a bloody right hand. Matched the description of one of the two parties in a fight. Officer Hom searched the subject for weapons, or/and any other injuries the subject might have obtained during the fight. Medic 61 arrived rendered aid	49
Basis	Person sitting inside veh. Veh no front plate and tinted windows. Person on prob for firearm. Person ordered out of vehicle per case law. Conducted vehicle search met with neg results. Pat down search met with neg results.	
Misc.	Sleeping on the sidewalk with a meth pipe in his hand. METH IS BAD, AND ILLEGAL. METH CREATES BAD HABITS AND ILLEGAL NEFARIOUS ACTIVITIES	4
Misc.	Community Care Taking Function. Mental Health Detention. PS: THIS DOJ SYSTEM DOES LET ME INPUT 5150 W&I. PLEASE FIX IT.	47

PERCEPTION DATA

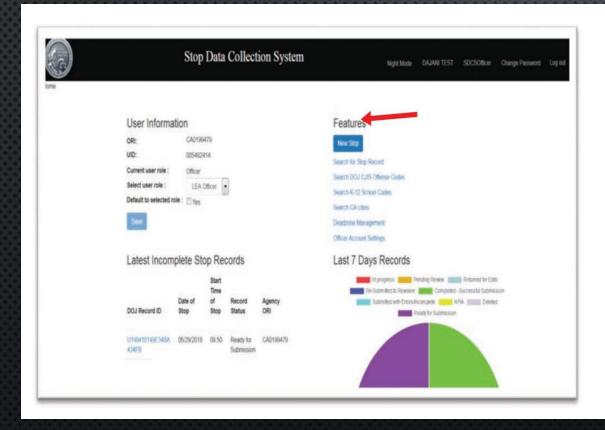
AN OFFICERS PERCEPTION CAN BE FORMED AT ANY TIME DURING A STOP. THEY DO NOT NEED TO FORM A PERCEPTION ABOUT A SUBJECT'S RACE, GENDER, AGE, ENGLISH FLUENCY, OR DISABILITIES PRIOR TO THE STOP.

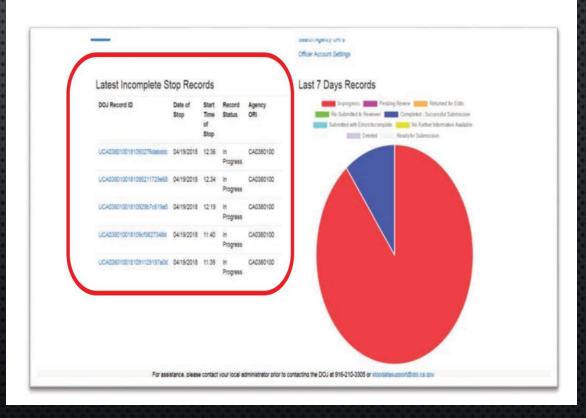
- WHEN...
- IT'S DARK OUTSIDE, AN OFFICER MAY FORM THEIR PERCEPTION WHEN YOU APPROACH THE SUBJECT,
- EITHER IN A VEHICLE OR OUTSIDE A VEHICLE, ON THE STREET.
- CAR HAS TINTED WINDOWS, AN OFFICER MAY FORM THEIR PERCEPTION WHEN THE SUBJECT LOWERS THE VEHICLE WINDOW.
- Subject is wearing a hoodie, an officer may form their perception when the subject's face becomes visible.
- SUBJECT IS RUNNING AWAY, AN OFFICER MAY FORM THEIR PERCEPTION ONCE YOU APPREHEND HIM/HER.

REASON FOR STOP VS. RESULT OF STOP

Reason	Reason (why) - speeding, 50 mph in a 35 mph zone	
Result	Result (what) - In-field cite and release, vehicle code, Offense code	
Reason	Reason (why) - subjects appeared to be conducting a hand to hand drug deal	
Result	Result (what) - Custodial arrest without warrant, Offense code	

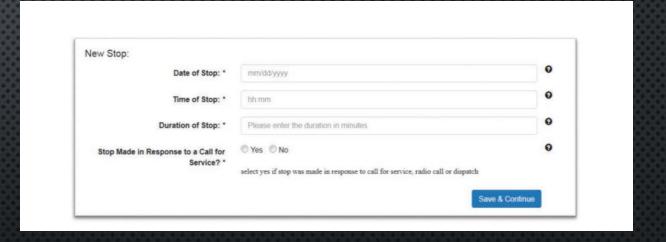
DASHBOARD



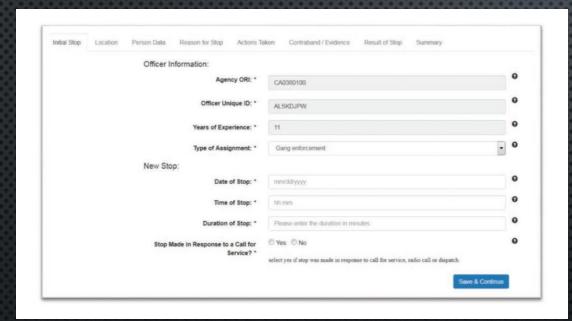


RECORDS / NEW STOP





NEW STOP INFORMATION



New Stop

Date of Stop – the date of stop is a required field and must be completed by clicking on the field to display a calendar from which you can select the date of stop. You can also enter the date manually using the *mm/dd/yyyy* format.

Time of Stop – the time of stop is a required field and must be completed by clicking on the field and entering the time of stop using four digits (0930) for the 24-hour (military) format.

Duration of Stop – the duration of stop is a required field and must be completed by clicking on the field and entering the number of minutes the subject was detained during the stop. Do not include the time it took you to document the stop data record.

Stop Made in Response to a Call for Service? – Was the officer's stop was made in response to a call for service, radio call, or dispatch. Select Yes or No

Save & Continue

Once you click the SAVE & CONTINUE button, the system will automatically generate a *DOJ record number*. At this point, your stop record is saved in an "In-progress" status. If you have to respond to another call, you will be able to come back to this record and complete it.

LOCATION OF STOP

Step 2 Complete the Location screen

If all of the fields on the *Initial Stop Data* screen were completed correctly, the *Location* screen is displayed and requires you to document the location of the stop. Notice the progress bar, the DOJ record number, and the status above the screens.



Location of Stop – You are required to enter a narrative description, up to 250 characters, of the location listed in order of preference:

- Block number and street name
- Closest intersection
- · Highway or highway exit
- If none of the above are available, then enter a road marker, landmark, or other description.
- Do not enter an exact address or personal identifying information as this could be used to identify the subject, victim, or the officer.

City – Type the name of the city where the stop occurred. There is a drop down menu of all cities and unincorporated areas in California associated with this field. When you start typing the city name, the system will take you to that portion of the alphabetical list.

Stop Location is a K-12 Public School? – If the location of the stop is at a K-12 Public School, click the YES button. By indicating the stop was at a K-12 Public School, you will be required to select the School Name from a drop down menu.

Save & Continue

a. Once you click the SAVE & CONTINUE button, the Person Data screen will be displayed.

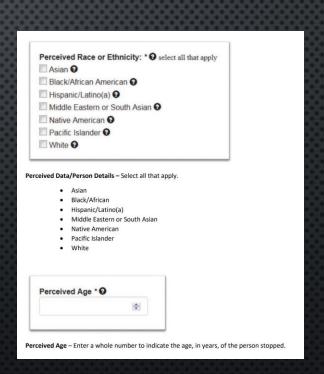
PERSONS ENTRY

Step 3 Complete the Person Data screen

If all of the fields on the previous screen have been completed correctly, the *Person Data screen* is displayed. This is where you will record your perceptions of the person stopped. There are several parts to this screen. All areas on the *Person Data* screen are required.

Your perceptions are formed at any time during the encounter with the subject, before looking at his/her identification.





PERSONS INFO

Pe	rceived Gender: * 0
0	Male @
0	Female @
0	Transgender man/boy
0	Transgender woman/girl @
	Gender nonconforming @
(Ca	an be selected alone or with one other value)
Pe	rceived to be LGBT? * •
0	Yes No

Perceived Gender – Select the appropriate option(s). You may check one selection from the first 4 options, *and* option 5; or, you can check the Gender Nonconforming option separately.

- Remember._You need to report your perception of the person's gender, it can be different than
 the actual gender. Do not change your perception if you discovered the actual gender is
 different than your perception.
- Male
- Female
- Transgender Man/boy
- Transgender Woman/girl
- Gender Nonconforming

Perceived to be LGBT7 – If Transgender Man/boy or Transgender Woman/girl is selected as the perceived gender, this field will automatically be marked as Yes. If Male, Female, or Gender Nonconforming is selected as perceived gender, you must select Yes or No.

_	es No
Perc	eived or Known Disability: * select all that apply
D	eafness or difficulty hearing
S	peech impairment or limited use of language
В	lind or limited vision
M	lental health condition
In In	itellectual or developmental disability, including dementia
0	ther disability
N	one

Person Stopped had Limited or No English Fluency? – You need to select Yes or No. This does not include slurring as the result of being under the influence of alcohol or drugs.

Perceived or Known Disability - Select all that apply.

- · Deafness or difficulty hearing
- · Speech impartment or limited use of language
- Blind or limited vision
- Mental health condition
- Intellectual or developmental disability, including dementia
- Other disability
- None

REASON FOR THE STOP

Step 4 Complete the Reason for Stop screen

If all of the fields on the previous screen have been completed correctly, the *Reason for Stop* screen is displayed. This is where you are required to document why you chose to make the stop. The following pages define the elements on the screen. Depending on the selection you make for *Reason for Stop*, additional fields will be displayed on the screen. You may need to scroll to see the entire screen.



Reason for Stop – Select the *primary* reason why you performed the stop. Depending on your selection, you may need to record additional information. The *Reason for Stop* options are shown below.



Known to be on parole/probation/PRCS/mandatory supervision – Do not select this option if you learn of this status <u>after</u> the person has been stopped.

Knowledge of outstanding arrest warrant/wanted person – Do not select this option if you learn of this status <u>after</u> the person has been stopped.

Investigation to determine whether the person was truant - If reason for stop was to determine if the subject is truant, select this option.

Consensual encounter resulting in a search – Only select this option if the consensual encounter results in a search.

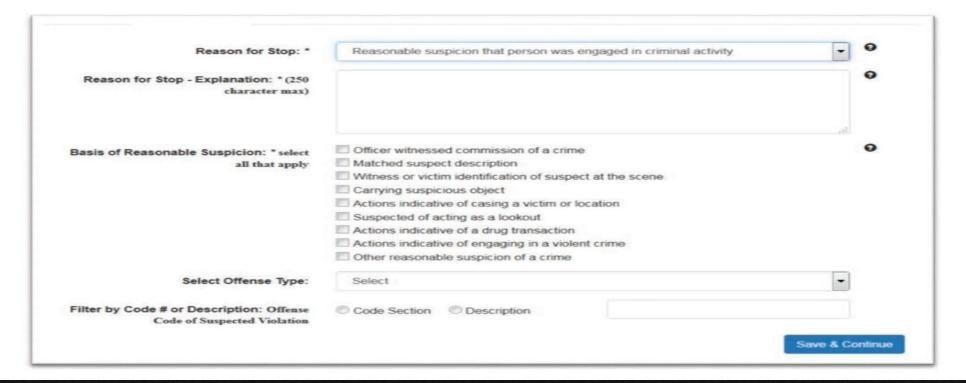
Possible conduct warranting discipline under Education code – This option will only appear if the location of stop is a K-12 School and the person stopped is a student.

Determine if student violated school policy – This option will only appear if the location of stop is a K-12 School and the person stopped is a student.

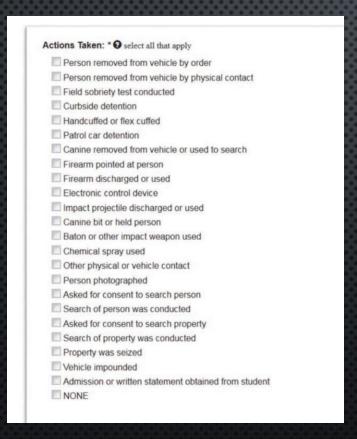
REASONABLE SUSPICION

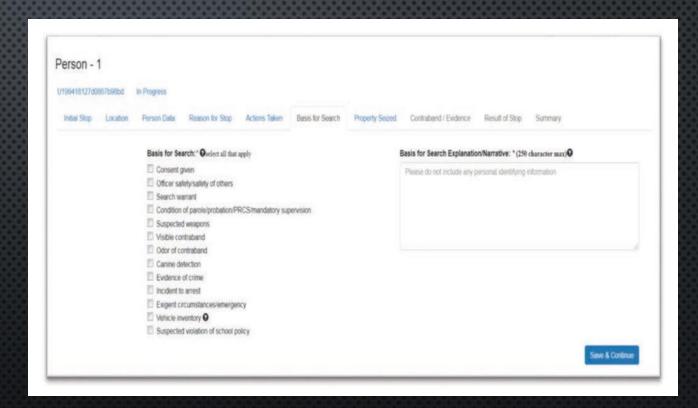
*Reasonable Suspicion of Criminal Activity - conditional

If the primary reason for the stop is Reasonable suspicion of criminal activity, you will see the following sub-type options. You may select all that apply.



ACTIONS TAKEN





PROPERTY SEIZURE

Basis for Property Seizure: * Oselect all that apply	Type of Property Seized: * O select all that apply
Safekeeping as allowed by law/statute	Firearms
Contraband	Ammunition
Evidence	Weapon(s) other than firearm
mpound of vehicle	□ Drugs/narcotics
Abandoned property	Alcohol
Suspected of violation of school policy	Money Money
	Drug paraphernalia
	Suspected stolen property
	Cell phone(s) or electronic devices
	Vehicle
	Other contraband or evidence

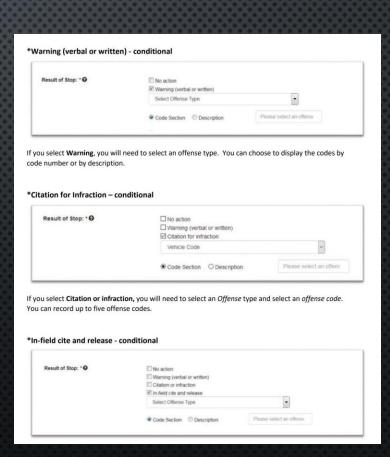
	raband or Evidence Discovered, If Any:* select all that apply
ease	enter any contraband or evidence discovered, including any in plain view or as a result of a search.
	None
	Firearm(s)
	Ammunition
	Weapon(s) other than a firearm
	Drugs/narcotics
	Alcohol
	Money
	Drug paraphernalia
	Suspected stolen property
	Cell phone(s) or electronic device(s)
	Other contraband or evidence

RESULTS OF THE STOP

Step 7 Complete the Result of Stop screen

If all of the fields were completed correctly on the *Contraband or Evidence Discovered* screen, the *Result of Stop* screen will be displayed. This screen requires you to select the outcome of the stop. Some options* will require additional information.

Result of Stop: *9	No action
	Warning (verbal or written)
	Citation or infraction
	In-field cite and release
	Custodial arrest pursuant to outstanding warrant
	Custodial arrest without warrant
	Field interview card completed
	Noncriminal transport or caretaking transport (including transport by officer, ambulance or other agency)
	Contacted parent/legal guardian or other person responsible for the minor
	Psychiatric hold (W&I Code 5150 or 5585 20)
	Contacted U.S. Department of Homeland Security (e.g., ICE or C8P)
	Referral to school administrator
	Referral to school counselor or other support staff



ARREST AND SUMMARY

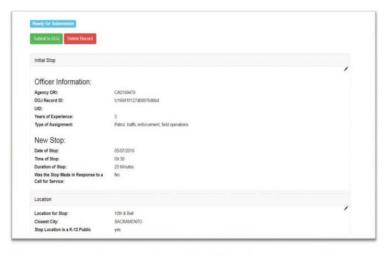
If you select **Custodial arrest without warrant**, you will need to select an *Offense* type and select an *offense code*. You can record up to five offense codes.

The offense types listed in the drop down menus include:

- Penal Code
- Vehicle Code
- Health and Safety
- Business and Professional
- Welfare and Institution
- Other

Summary

If all of the fields were completed correctly, the *Summary* screen will be displayed. This screen provides an opportunity to review your choices before submitting the stop record. You will need to scroll down to see the entire summary.



Each section is represented by a gray bar. If you need to modify any information, you can click the (pencil icon) at the right end of the gray bar for the section. This will display the section for edit. Once you edit a screen, you will need to click on the SAVE & CONTINUE buttons for each screen to return to the Summary screen.

Returned for Edits - Officer Role

What is an internal review option?

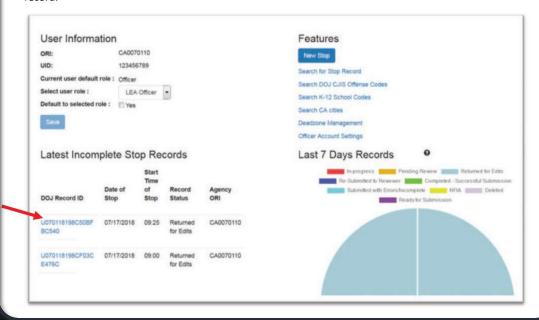
The internal review option allows officers to collect stop data and submit the record to a designated person within the agency who will review the record before submitting it to DOJ. It also allows the designated reviewer to return a stop record to the officer with a note regarding edits that need to be made. When a record is returned to the officer for edits, it will appear on the officer's dashboard with a status of *Returned for Edits*. These records will also be listed in the *Latest Incomplete Stop Records* section.

Returned for Edits

The screen below shows two stop records that have been returned to the officer for edits.

Step 1 Access the Summary screen

The first step to resolve the returned record requires the user to display the *Summary* screen of the record.



KICK BACKS

RIPA DATA

TEST# 1

Scenario - Your first stop is occurring today at the current time, and the duration is 10 minutes. This stop was not the result of a call for service.

The stop occurred in the city of San Jose at the intersection of Hillsdale and Jarvis. You perceive the person stopped to be a white female, about 30 years old, and she has no apparent disabilities. When the person begins to speak, it is clear she is fluent in English. You don't perceive that she has a status of LGBT.

You stopped the person because she failed to stop at a STOP sign. You issued her a traffic ticket for running the stop sign. No other actions were taken during the stop.

DATA ENTRY

Initial Stop

- a) Date of Stop: Enter the current dateb) Time of Stop: Enter the current time
- c) Duration of Stop: Enter 10
- d) Stop Made in Response to a Call of Service? Click No
- e) Click the Save & Continue button

Location

- a) Location: Enter Hillsdale and Jarvis
- b) City: Begin to type San J in the field. A drop down list of cities will display. Select San Jose.
- c) Click the Save & Continue button

Person Data

- a) Perceived Race or Ethnicity: Select White
- b) Perceived Gender: Select Female
- c) Perceived Age: Enter 30
- d) Perceived to be LGBT?: Select No
- e) Person Stopped had Limited or No English Fluency: Select No
- f) Perceived or Known Disability: Select None
- g) Click the Save & Continue button

Reason for Stop

- a) Reason for Stop: Select Traffic violation
- b) Reason for Stop Explanation: Enter Subject ran stop sign
- c) Type of Traffic Violation: Select Moving
- d) Offense Type: Select Vehicle Code
- e) Filter by Code # or Description: Select Code Section
- f) Begin to type 224 in the text box. A list of codes will display. Select VC-I-22450(A)-FAIL STOP VEH:XWALK/ETC
- g) Click the Save & Continue button

Actions Taken

- a) Actions Taken: Select None
- b) Click the Save & Continue button

Contraband or Evidence, If Any

- a) Contraband or Evidence: Select None
- b) Click the Save & Continue button

Result of Stop

- a) Result of Stop: Select Citation for Infraction
- b) Offense Type: Select Vehicle Code
- c) Filter by Code # or Description: Select Code Section
- d) Begin to type 224 in the text box. A list of codes will display. Select VC-I-22450(A)-FAIL STOP VEH:XWALK/ETC
- e) Click the Save & Continue button

Summary

- a) Review your entries
- b) Click the Submit to DOJ button

TEST # 2

Scenario - Your stop is occurring today at the current time, and the duration is 20 minutes. This stop was the result of a call for service.

The stop occurred in the city of San Jose at the intersection of Cottle and Avalon. You perceive the person stopped as a white male, about 20 years old, and he has no apparent disabilities. Suspect matched description made in the call to service. When the person begins to speak, they speak fluent in English. You don't perceive that he has a status of LGBT.

During your interaction with the subject, it is determined that the suspect has an outstanding warrant. You conduct a search, and property is seized that is evidence. The person is taken into custody.

DATA ENTRY

Initial Stop

a) Date of Stop: Enter the current dateb) Time of Stop: Enter the current time

c) Duration of Stop: Enter 20 minutes

d) Stop Made in Response to a Call of Service? Click Yes

e) Click the Save & Continue button

Location

a) Location: Enter Cottle and Avalon

b) City: Begin to type San J in the field. A drop down list of cities will display. Select San Jose

c) Click the Save & Continue button

Person Data

a) Perceived Race or Ethnicity: Select White

b) Perceived Gender: Select Male

c) Perceived Age: Enter 20

d) Perceived to be LGBT?: Select No

e) Person Stopped had Limited or No English Fluency: Select No

f) Perceived or Known Disability: Select None

g) Click the Save & Continue button

Reason for Stop

- h) Reason for Stop: Select Reasonable suspicion that the person was engaged in criminal activity
- i) Reason for Stop Explanation: Enter ID'd subject from service call description
- j) Basis of Reasonable Suspicion: Select Matched suspect description
- k) Click the Save & Continue button

Actions Taken

a) Actions Taken: Select Curbside detention

Select Handcuffed or flex cuffed Select Search of person was conducted Select Search of property was conducted

Select Property was seized

b) Click the Save & Continue button

Basis for Search

- a) Basis of Search: Select Evidence of crime and Incident to arrest
- b) Basis for Search Explanation: Subject appeared to be hiding items under his coat
- c) Click the Save & Continue button

Property Seizure

- a) Basis for Property Seizure: Select Evidence
- b) Type of Property Seized: Select Suspected Stolen Property
- c) Click the Save & Continue button

Contraband or Evidence, If Any

- a) Contraband Evidence: Select Suspected Stolen Property
- b) Click the Save & Continue button

Result of Stop

- a) Result of Stop: Select Custodial Arrest Pursuant to Outstanding Warrant and Custodial arrest without warrant
- b) Penal Code Description: stolen; select PC-F-496(D)-ATT 496 PC: Stolen Prop.
- c) Click the Save & Continue button

Summary

- a) Review your entries
- b) Click the Submit to DOJ button

TEST #3

Scenario - Your stop is occurring today at the current time, and the duration is 45 minutes. This stop was the result of a call for service.

The stop occurred in San Jose at the intersection of Meridian and Minnesota. You perceive the first subject is a White male, approximately 20 years old, has no apparent disabilities. When the person begins to speak, it is clear he is fluent in English. You don't perceive that he has a status of LGBT. You perceive the second subject as a Hispanic male, approximately 27 years old, has no apparent disabilities. When the person begins to speak, he is not fluent in English. You don't perceive that he has a status of LGBT.

You stopped the subjects because they are suspected of robbing a liquor store. You put both in handcuffs and search both subjects.. The search of the first suspect reveals a hand gun. A search of the second subject reveals a knife and a hand gun. You take the hand guns and knife as evidence. You arrest both of the subjects and transport them to jail.

DATA ENTRY

Initial Stop

a) Date of Stop: Enter the current dateb) Time of Stop: Enter the current time

c) Duration of Stop: Enter 45 minutes

d) Stop Made in Response to a Call of Service?: Click YES

e) Click the Save & Continue button

Location

a) Location: Enter Intersection of Meridian and Minnesota

b) City: Begin to type San J in the field. A drop down list of cities will display. Select San Jose

c) Click the Save & Continue button

Person Data (Person 1)

a) Perceived Race or Ethnicity: Select White

b) Perceived Gender: Select Male

c) Perceived Age: Enter 20

d) Perceived to be LGBT?: Select No

e) Person Stopped had Limited or No English Fluency: Select No

f) Perceived or Known Disability: Select None

g) Click the Save & Continue button

Reason for Stop

- a) Reason for Stop: Select Reasonable suspicion that person was engaged in criminal activity
- b) Reason for Stop Explanation: Enter "subject identified by store owner"
- c) Basis of Reasonable Suspicion: Select Matched subject description and Witness or victim identification of suspect at the scene
- d) Offense Type: Select Penal Code
- e) Filter by Code # or Description: Select Description
- f) Begin to type Rob in the text box. A list of codes will display. Select PC-F-211-ROBBERY
- g) Click the Save & Continue button

Actions Taken

a) Actions Taken: Select Person removed from vehicle by order

Handcuffed or flex cuffed Patrol car detention

Search of person was conducted

Search of property was conducted

Property was seized

b) Click the Save & Continue button

Basis for Search

a) Basis for Search: Select Incident to arrest

Officer safety/safety of others

Suspected weapons

- a) Basis for Search Narrative: Enter "witness claimed subject had weapons"
- b) Click the Save & Continue button

Property Seized

- a) Basis for Property Seizure: Evidence
- b) Types of Property Seized: Firearms, Money
- c) Click the Save & Continue button

Contraband / Evidence

- a) Contraband or Evidence Discovered, If Any: Select Firearm (s), Money
- b) Click the Save & Continue button

DATA ENTRY CONTINUED

Result of Stop

- a) Result of Stop: Select Custodial arrest without warrant
- b) Offense Type: Select Penal code
- c) Filter by Code # or Description: Select Description
- d) Begin to type Rob in the text box. A list of codes will display. Select PC-F-211-ROBBERY SECOND DEGREE
- e) Click the Save & Continue button

Summary

- a) Scroll down to view Person Data
- b) Click Add Additional Person

Person Data (Person 2)

- a) Perceived Race or Ethnicity: Select Hispanic
- b) Perceived Gender: Select Male
- c) Perceived Age: Enter 27
- d) Perceived to be LGBT?: Select No
- e) Person Stopped had Limited or No English Fluency: Select Yes
- f) Perceived or Known Disability: Select None
- g) Click the Save & Continue button

Reason for Stop

- a) Reason for Stop: Select Reasonable suspicion that person was engaged in criminal activity
- b) Reason for Stop Explanation: Enter "subject suspected of robbery"
- c) Basis of Reasonable Suspicion: Select Matched subject description and Witness or victim identification of suspect at the scene
- d) Offense Type: Select Penal Code
- e) Filter by Code # or Description: Select Description
- f) Begin to type Rob in the text box. A list of codes will display. Select PC-F-211-ROBBERY SECOND DEGREE
- g) Click the Save & Continue button

Actions Taken

a) Actions Taken: Select Person removed from vehicle by order

Handcuffed or flex cuffed

Patrol car detention

Search of person was conducted, Search of property was conducted

Property was seized

b) Click the Save & Continue button

Basis for Search

- a) Basis for Search person/property: Select Incident to arrest, Officer safety/safety of others, Suspected weapons
- b) Basis for Search Narrative: Enter "witness claims subjects had weapons"
- c) Click the Save & Continue button

Property Seized

- a) Basis for Property Seizure: Evidence
- b) Types of Property Seized: Firearm and Weapon(s) other than firearm
- c) Click the Save & Continue button

Contraband or Evidence, If Any

- a) Contraband Evidence: Select Firearm (s) and Weapon(s) other than firearm
- b) Click the Save & Continue button

Result of Stop

- a) Result of Stop: Select Custodial arrest without warrant
- b) Offense Type: Select Penal Code
- c) Filter by Code # or Description: Select Description
- d) Begin to type Rob in the text box. A list of codes will display. Select PC-F-211-ROBBERY SECOND DEGREE
- e) Click the Save & Continue button

Summary

- a) Review your entries
- b) Click the Submit to DOJ button.

LAST TEST SROS

Scenario - You're assigned to work as a resource officer at John Muir Middle School in San Jose.

Today, at the current time, you observed a student defacing the wall in an outside hallway at school. The student is an Asian female, her perceived age is 14 years old she has no apparent disabilities. When the student begins to speak, it is clear she is fluent in English. You don't perceive that she has a status of LGBT.

She admitted to writing on the wall. The student was escorted to the school office to meet with the school administrator.

DATA ENTRY

Initial Stop

a) Date of Stop: Enter the current dateb) Time of Stop: Enter the current time

c) Duration of Stop: Enter 10 minutes

d) Stop Made in Response to a Call of Service?: Click No

e) Click the Save & Continue button

Location

a) Location: Enter 5400 block of North Palm Ave

b) City: Begin to type San J in the field. A drop down list of cities will display. Select San Jose

c) Stop Location is a K-12 Public School: Select Yes

d) School Name: Begin to type John in the field. A drop down list of schools with display. Select John Muir Middle School.

e) Click the Save & Continue button

Person Data

a) Is Person Stopped a Student? Select Yes

b) Perceived Race or Ethnicity: Select Asian

c) Perceived Gender: Select Female

d) Perceived Age: Enter 12

e) Perceived to be LGBT?: Select No

f) Person Stopped had Limited or No English Fluency: Select No

g) Perceived or Known Disability: Select None

h) Click the Save & Continue button

Reason for Stop

- a) Reason for Stop: Select Possible conduct warranting discipline under Education Code
- b) Reason for Stop Explanation: Enter Subject observed writing on the wall
- c) Education Code: Select 48900-Suspension or expulsion (select subsection)
- d) **Sub division of 48900:** Select 48900(f)-Caused or attempted to cause damage to property
- e) Click the Save & Continue button

Actions Taken

- a) Actions Taken: Select Admission or written statement obtained from student
- b) Click the Save & Continue button

Contraband or Evidence, If Any

- a) Contraband Evidence: Select None
- b) Click the Save & Continue button

Result of Stop

- a) Result of Stop: Select Referral to school administrator
- b) Click the Save & Continue button

Summary

- a) Review your entries
- b) Click the Submit to DOJ button